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## Rebecca Lurie Starr

### WORK:

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### EDUCATION: DEGREES

- 2003-2011      Stanford University, Stanford, CA. Ph.D. in Linguistics with Designation in Cognitive Science, completed Dec. 2011. Dissertation: "Acquisition of Sociolinguistic Knowledge in a Mandarin-English Dual Immersion School." Committee: Penelope Eckert, John R. Rickford, Eve Clark.
- 1999-2003      Harvard University, Cambridge, MA. A.B. in Linguistics and Related Field Art History, Certificate in Mandarin Chinese. Thesis: "Dialects of Irish on Irish-Language Television." Committee: Bert Vaux, Calvert Watkins, Jie Zhang.
- 1995-1999      Princeton High School, Princeton, NJ.

### EDUCATION: OTHER

- Summer 2004      Beijing Normal University, Beijing, China. Princeton in Beijing. (Princeton University Mandarin Chinese language program.)
- Summer 2001      Trinity College, Dublin, Ireland. Program in Irish Studies.
- 1997-1998      Princeton University, Princeton, NJ. Coursework in Linguistics and Philosophy of Language.

### EMPLOYMENT: TEACHING

- 2009-2010      Tulane University. Visiting Lecturer with joint appointment in Linguistics (within Anthropology Department) and Asian Studies. Taught graduate and undergraduate courses in Sociolinguistics, Semantics, and Chinese language. Proposed and developed Chinese major. Advised linguistics graduate and undergraduate students on research projects.
- 2009-2010      New Orleans Chinese Language Academy. Instructor. Taught Mandarin Chinese language to children and adults.
- 2008-2009      Stanford University. Assistant Instructor for *First Year Modern Chinese*. Department of Asian Languages. Head Instructor: Hong Zeng.
- Spring 2007      Stanford University. Teaching Assistant for *African American Vernacular English*. Department of Linguistics. Professor: John R. Rickford.

- Summer 2006      Stanford University. Teaching Assistant for *Intensive English and Academic Orientation for Visiting Scholars*. English for Foreign Students Program. Instructors: Ken Romeo, Rebekah Taveau.
- Spring 2006      Stanford University. Teaching Assistant for *Language in Society*. Department of Linguistics. Professor: Norma Mendoza-Denton.
- Winter 2005      Stanford University. Teaching Assistant for *Phonetics*. Department of Linguistics. Professor: Rebecca Scarborough.
- 2004              Write-Online. Writing Instructor and Course Developer. Program for 5<sup>th</sup> and 6<sup>th</sup> graders at Tak Sun Academy, Hong Kong.
- 2003-2004      I Have a Dream Program. 3<sup>rd</sup> grade Reading Tutor in East Palo Alto, CA.
- 2002-2003      Chinatown ESL. Program Director. Managed program providing free instruction to over 450 students in Boston's Chinatown community. Developed new ESL curriculum specialized for Mandarin and Cantonese speakers.

#### **OTHER WORK EXPERIENCE**

- 2006-present      Better Chinese. Editor. Edited and created content for *Magical Tour of China*, *Discovering Chinese*, and *Modern Chinese*, Mandarin Chinese textbooks for elementary through college students.
- 2000-2001      *The Spark* and *Sparknotes*. Production Manager. Designed and produced web pages for site with over 3 million members. Managed production teams in Boston and New York offices.

#### **RESEARCH INTERESTS**

Variation in Mandarin, Cantonese, Japanese, English, and Irish; sociophonetics; dialect saliency and perception; standard language ideology; acquisition of sociolinguistic knowledge; language in the media; bilingual language acquisition; sociolinguistic roles of voice quality and prosody; Chinese language pedagogy.

#### **PUBLICATIONS**

- in press* Hall-Lew, Lauren, Rebecca L. Starr, and Elizabeth Coppock. "Style-Shifting in the U.S. Congress: The foreign (a) vowel in 'Iraq(i)'." In Juan Manuel Hernandez Campoy and Juan Antonio Cutillas Espinosa, eds. *Style-Shifting in Public: New Perspectives on Stylistic Variation*. Amsterstam: John Benjamins.
- in press* Podesva, Robert J, Jason Brenier, Lauren Hall-Lew, Stacy Lewis, and Rebecca L. Starr. "Condoleezza Rice and the Sociophonetic Construction of Identity." In Juan Manuel Hernandez Campoy and Juan Antonio Cutillas Espinosa, eds. *Style-Shifting in Public: New Perspectives on Stylistic Variation*. Amsterstam: John Benjamins.

- 2010 Starr, Rebecca L. "Teaching the Standard Without Speaking the Standard: Variation Among Mandarin-Speaking Teachers in a Dual-Immersion School." Selected Papers from NWAV 37. University of Pennsylvania: Working Papers in Linguistics.
- 2010 Hall-Lew, Lauren and Rebecca L. Starr. "Beyond the 2<sup>nd</sup> Generation: English Use among Chinese Americans in the San Francisco Bay Area." *English Today* 26(3). 12-19.
- 2010 Hall-Lew, Lauren, Elizabeth Coppock, and Rebecca L. Starr. "Indexing Political Persuasion: Variation in the Iraq Vowels." *American Speech* 85(1). 91-102.
- 2005 Zheng, Yanli, Richard Sproat, Liang Gu, Izhak Shafran, Haolang Zhou, Yi Su, Daniel Jurafsky, Rebecca Starr and Su-Youn Yoon. "Accent Detection and Speech Recognition for Shanghai-Accented Mandarin." In Proceedings of EUROSPEECH-05, Lisbon, Portugal.

#### MANUSCRIPTS

- Under revision Starr, Rebecca L. "Phonological Variation in Shanghai Mandarin." Manuscript under revision for *Language Variation and Change*.
- Under review Starr, Rebecca L. "Sweet Voice: The Role of Voice Quality in a Japanese Feminine Style." Manuscript in submission to *Language in Society*.
- Under review Starr, Rebecca L. "Predicting NP Forms in Vernacular Written Cantonese." Manuscript in submission to *Chinese Journal of Linguistics*.

#### CONFERENCE PRESENTATIONS

- 2012a (*to be presented*) Starr, Rebecca L. and Stephanie Shih. Paper: "Moraicity in Translated versus Native Japanese Text-Setting." Metrics, Music and Mind conference in Rome, Italy.
- 2012b (*to be presented*) Starr, Rebecca L. and Stephanie Shih. Paper: "Variation in Moraicity in Japanese Text-Setting." Linguistic Society of America (LSA) conference in Portland, OR.
- 2012c (*to be presented*) Starr, Rebecca L. Poster: "Student Language Acquisition in Dialectally Diverse Dual-Language Immersion Classrooms." Linguistic Society of America (LSA) conference in Portland, OR.
- 2012d (*to be presented*) Starr, Rebecca L. Paper: "Disambiguating Romanized Chinese Personal Names: A corpus-based approach to back-transliteration and gender identification." Meeting of the American Name Society in Portland, OR.
- 2011a Starr, Rebecca L. Poster: "The Influence of Teacher and Classmate Variation on Language Acquisition in Dual-Language Immersion Classrooms." New Ways of Analyzing Variation (NWAV) conference in Washington D.C.

- 2011b Starr, Rebecca L. Paper: "Variation in Affective Sentence-Final Particle Use and Transcription on Taiwanese Mandarin Television Dramas." SALSA XIX conference in Austin, TX.
- 2011c Starr, Rebecca L. and Huihsin Tseng. Paper: "It's very manly *ei!*!": Variation in affective sentence-final particles in Taiwanese Mandarin Television Dramas." New Ways of Analyzing Variation Asia/Pacific (NWAV-A/P) conference in Delhi, India.
- 2011d Starr, Rebecca L. and Huihsin Tseng. Poster: "Variation in affective sentence-final particles in Taiwanese Mandarin Television Dramas." Linguistic Society of America (LSA) conference in Pittsburgh, PA.
- 2010a Starr, Rebecca L. Paper: "Variation in the Classroom: teachers, students, and standard language." American Anthropological Association (AAA) conference in New Orleans, LA.
- 2010b Starr, Rebecca L. Paper: "'Abbrevs is Totes the Lang of the Fuche': Variation and performance of abbreviation slang." American Dialect Society (ADS) conference in Baltimore, MD.
- 2009 Starr, Rebecca L. Poster: "Phonological Variation Among Mandarin-Speaking Teachers in a Dual-Immersion School." Linguistic Society of America (LSA) conference in San Francisco, California.
- 2008a Starr, Rebecca L. Paper: "Teaching the Standard Without Speaking the Standard: Variation Among Mandarin-Speaking Teachers in a Dual-Immersion School." New Ways of Analyzing Variation (NWAV) conference in Houston, Texas.
- 2008b Starr, Rebecca L. Poster: "Corrective Behavior and Sociolinguistic Knowledge in a Mandarin-English Dual Immersion School." Linguistic Society of America (LSA) conference in Chicago, Illinois.
- 2007a Starr, Rebecca L. Paper: "Sweet voice: the role of voice quality in a Japanese feminine style." American Anthropological Association (AAA) conference in Washington, DC.
- 2007b Hall-Lew, Lauren, Elizabeth Coppock, and Rebecca L. Starr. Paper: "Variation in the 'Iraq' Vowel." New Ways of Analyzing Variation (NWAV) conference in Philadelphia, Pennsylvania.
- 2007c Podesva, Robert, Jason Brenier, Stacy Lewis, Patrick Callier, and Rebecca L. Starr. Paper: "Multiple Features, Multiple Identities: A Sociophonetic Profile of Condoleezza Rice." American Dialect Society (ADS) conference in Anaheim, California.
- 2007d Starr, Rebecca L. Poster: "The Role of Previous Form in Predicting NP Form in Vernacular Written Cantonese." Linguistic Society of America (LSA) conference in Anaheim, California.

- 2006a Starr, Rebecca L. and Rebecca Greene. Paper: "Beyond Cuteness: The Role of Voice Quality in Performing Stylized Femininities in Japanese." New Ways of Analyzing Variation (NWAV) conference in Columbus, Ohio.
- 2006b Podesva, Robert, Jason Brenier, Stacy Lewis, Patrick Callier, and Rebecca L. Starr. Poster: "Multiple Features, Multiple Identities: A Sociophonetic Profile of Condoleezza Rice." New Ways of Analyzing Variation (NWAV) conference in Columbus, Ohio.
- 2004 Starr, Rebecca L. and Daniel Jurafsky. Paper: "Phonological Variation in Shanghai Mandarin." New Ways of Analyzing Variation (NWAV) conference in Ann Arbor, Michigan.

#### **FELLOWSHIPS, GRANTS, HONORS**

- Fall 2011 Finalist for Best Student Poster, NWAV conference in Washington, D.C.
- Summer 2004 Foreign Language and Area Studies (FLAS) Summer Fellowship for language study in Beijing.
- Summer 2002 Harvard College Research Fellowship
- Spring 2002 John Harvard Scholarship

#### **ACADEMIC SERVICE**

- 2009-2010 Program Accreditation Committee. Tulane University Linguistics Program.
- 2009-2010 Chinese Major Development. Tulane University Asian Studies Program.
- 2009-2010 Head of Website Redevelopment. Tulane University Asian Studies Program.
- 2008-2009 Experimental Lab Coordinator. Stanford University Linguistics Department.
- 2007-2009 Subject Pool Coordinator. Stanford University Linguistics Department.
- 2006-2007 Undergraduate Adviser. Stanford University Linguistics Department.
- 2005-2009 Fieldwork Committee. Stanford University Linguistics Department.
- 2005-2008 Phonetics Lab Development Committee. Stanford University Linguistics Department.
- 2003-2007 Undergraduate Studies Committee. Stanford University Linguistics Department.
- 2003 Child Language Research Forum (CLRF) Planning Committee.

#### **COMPUTER SKILLS**

Programming Languages: Python, Perl, Java  
Web Design: HTML, CSS, Javascript, PHP  
Software: Eclipse, Gimp, SPSS, LaTeX, R, Goldvarb, Praat, Norm

## **LANGUAGES**

Native/Advanced: English, Mandarin  
Intermediate: Cantonese, Japanese  
Beginner: Irish Gaelic, French, Latin, Hebrew